



**PROJECT 2023-1-RO01-KA220-SCH-000161215 “LET’S GO GREEN” UNDER THE ERASMUS
+ PROGRAMME**

OUTCOMES AND ANALYSIS OF THE SELF-ASSESSMENT QUESTIONNAIRE - IDENTIFY YOUR ATTITUDE TOWARDS THE ENVIRONMENT?

https://docs.google.com/forms/d/1C5buQQtjFNIE_e8hW90kBSHtOv68vGmWrs-Y3xLMns4/edit#responses

The questionnaire is designed by the project team as a qualitative indicator to measure the participants' attitudes towards environmental issues and their general expectations about the project at the end of its implementation.

OUTCOMES AND ANALYSIS

1. PARTICIPANTS

The questionnaire was completed in the end of the project to outline the participants' attitudes and reveal fields for project activities and actions. It was completed by 350 participants from the partner countries as follows:

1. Bulgaria – 102 – 29,1%
2. Greece – 45 – 12,9%
3. Italy – 17 – 4,9%
4. Portugal – 61 – 17,4%
5. Romania – 72 – 20,6 %
6. Turkey – 53 – 15,1 %

76 – 21,7% participants are aged between 11-14. The age group 15-18 prevails 225 participants – 64,3%. In total the questionnaire was applied to 296 students – 84,6% and 53 adults – 15,4%, most of which teachers – 45.

2. ATTITUDES TO ENVIRONMENT

174 participants confess that they feel happy when they spend time among Nature and another 108 participants believe that man and Nature are a whole. 56 participants have a consumer attitude stating that Nature resources should be used for better lives, however 8 say that Nature is not important if you have convenient life and 3 say they don't notice Nature if they have something interesting to do.

232 are fully aware that humans influence the environment mostly negatively. The rest 118 participants believe that people don't harm the environment or even influence it positively.

The majority of participants – 86,3% understand correctly the expression “to be green” as to be careful and protective towards the environment. 73,7% think every person should take care of the environment in their everyday lives, but the rest around 26,3% believe that it's someone else's responsibility.

3. ENVIRONMENTAL PROBLEMS

Almost all the participants are familiar and experience regularly some of the most severe environmental problems :

160 – air/water/soil pollution

176 – climate change

168 – global warming

129 – deforestation

64 – acid rain

While experienced rarely answered 289 and never – 182. The least familiar environmental problem is acid rain – 138 participants never experienced it.

4. GREEN HABITS

The survey shows that participants are familiar with the concrete steps of the green behavior but less than half of them practice regularly green habits at home. The most practiced green habit is to keep the area clean – 304, followed by saving resources – 282, 231 – collect rubbish separately, 193 – use biodegradable bags and plastic things, 197 – use public transport, walk or cycle.

At schools the systems for green behavior are not consistent and held on regular basis. Activities that are stated as regular by participants:

242 – collect rubbish separately

218 – plant flowers and trees and take care of them

270 – keep the school area clean

208 – organize recycling campaigns

195 – use digital drafts of documents instead of printed copies.

For these green habits negative answers are significant numbers, as follows: 60, 69, 33,59,55.

5. EXPECTATIONS ABOUT THE PROJECT

The expectations of participants about the project impact are mostly positive. 231 of them – 66% believe the project will definitely make more people concerned about the nature, 32 – 9,1% say people will become more educated about the environment. 152 – 31,9% state the project will definitely make more people practice green habits, 275 – 78,6% think it will be better than before, 30 – 8,6% say the green habits should be practiced regularly at school.

Participants are also optimistic about other project outcomes – gaining new knowledge and skills – 60,9% respond positively, 22% - to some extend. 69,4% definitely expect to experience new cultures and find friends and another 14,6% - to some extend.

6. PLANNING FUTURE ACTIVITIES

Assessing the questionnaire results the project team will focus on future school activities which will:

- Make more participants experience and appreciate Nature beauty, usefulness and significance in peoples' lives
- Make more participants informed and aware of the negative human influence on Nature through integrated lessons and experts' explanations
- Make more participants realise that man and Nature are a whole and when we harm environment, we harm ourselves
- Make more participants understand that every person is responsible and can help the environment through simple everyday actions
- Develop and implement school systems of consistent green habits and behavior which will be transferred to homes and communities
- Establish among the participants healthy lifestyles
- Gain and develop new knowledge and skills, boost participants' personal development